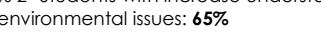
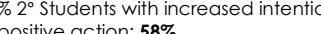


# Hampstead Heath Ponds Project

## Education Project Report: Activity in April & May 2016

Progress in previous month:

|  |                   |
|--|-------------------|
|  | Ahead of schedule |
|  | On Schedule       |
|  | Slight Delay      |
|  | Behind Schedule   |

| Area and target   | Progress this month   | Progress to date   |
|---|---|--|
| <b>Project Coordination</b>   | As well as running sessions we continue to look for additional ways to engage with secondary schools, particularly after the popularity of the Writing Competition.   |  |
| <b>Primary Programme</b><br>850 pupils engaged through 34 sessions  | Our targets for April and May was to run two Soil Scientists sessions per month. We ran 3 sessions in April and 4 in May, engaging with five different schools. This means that we are still ahead of target.   | Total number of primary sessions: <b>29</b><br>Total Number of children: <b>763</b><br>   |
| <b>Secondary Programme</b><br>3575 pupils engaged through 143 sessions<br>3 schools with in depth involvement<br>Engage with 420 pupils by British Science Week (BSW) activities  | In April and May we only ran two secondary sessions. Both of these were Meet the Fleet sessions, the most popular secondary session that we run on the Heath. Having spoken to teachers we understand that May in particular is not a very popular month for booking school visits due to exams. We have a greater number of bookings for June and July.<br><br>In May we examined our targets for the remainder of the Project. Using the lessons we have learnt about working with secondary schools these targets have been adjusted, making them more achievable, but still stretching. By reducing our total target number of sessions and taking into account which months have been busiest in the 2015/2016 academic year, we hope to come back on schedule by the conclusion of the project. | Total Number of Secondary sessions: <b>60</b><br>Total Number of children: <b>1437</b><br>Additional engagement with secondary school students: <b>1000</b><br>   |
| <b>Evaluation</b><br>70% of sessions evaluated<br>70% teachers believe learning objectives met<br>60% Teachers believe most students progressed their understanding<br>60% students increase their understanding of the impact of humans on the environment.<br>50% students increase their understanding of the Scientific, Geographical and/or social context of environmental issues<br>50% students increase intention to take positive action for the Heath or the environment | All of our Evaluation targets remain on or ahead of schedule. We have continued to receive positive feedback from teachers. A Geography teacher from Christ Church School thought it was "an excellent opportunity to see what happens at Heath". A teacher from Claremont Primary School described the Soil Scientists session as "An excellent and informative educational activity".   | % of sessions evaluated by teacher: <b>73%</b><br><br>% of sessions evaluated by secondary students: <b>73%</b><br><br>% teachers believing LO Met well: <b>97%</b><br><br>% Teachers believing most students made progress: <b>91%</b><br><br>% 2 <sup>o</sup> Students with increased understanding of impact of humans on the environment: <b>69%</b><br><br>% 2 <sup>o</sup> Students with increase understanding of environmental issues: <b>65%</b><br><br>% 2 <sup>o</sup> Students with increased intention to take positive action: <b>58%</b><br> |
| <b>Educational Resources</b><br>250 HHPP education webpage hits & 50 resource downloads   | In April there were 68 page views, 54 of these being unique views, on the Pond Project Education webpages. In May there were 40 views and 36 unique views,  | Number of page views: <b>1210</b><br>Number of unique page views: <b>1024</b><br>   |
| <b>Partnerships</b><br>Develop three high profile partnerships for the project.   | <b>Museum of London (MoL)</b> : Our cross curricula Fleet river session/resource is currently in development. Working with MoL have been looking at this river as a whole. We have walked the length of the river from Kenwood to Blackfriars Bridge identifying opportunities for curriculum linked learning. The next stage is to consolidate our ideas into a comprehensive plan.  |  |